

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### **KEY INDICATOR - 6.1 INSTITUTIONAL VISION AND LEADERSHIP**

#### **6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution**

SIMCA follows its vision and mission to serve better for students. The governance matches vision and the mission. Our vision and the mission are as follows:

#### **VISION**

To shape professionals to be Thought Leaders in world of business, by institutionalizing creativity and innovation in thought process and action and dissemination of relevant knowledge through structured learning systems.

The institute aims at the holistic development of students and teachers by implementing structured learning and other initiatives like creativity, innovation to strategically meet the development goals of the institute. Transparency is maintained in administrative affairs of the college for unique work culture and an excellent academic environment is available for the students and faculty.

## **MISSION**

We realize that education is fundamental for the complete development of individuals. As a premier teaching institute, we endeavour to harness this inherent potential through meeting the growing needs of higher technical education. As we grow, we will expand into new technologies, methodologies, disciplines, resources and even attitudes. To achieve this, SIMCA will ensure the highest quality of faculty, resources and infrastructure. These will be structured with focus on academic excellence and versatility in approach that will meet the ever increasing needs of the students.

Our Institute is governed by Sinhgad Technical Education Society. The leadership (Top management and Director) in collaboration with local management committee make sure that the policy statement and the action plans are aligned with the mission of the institute. The leadership is also involved in communicating and reviewing the policies/action plans.

The Vision and Mission statements serve the institute as a navigational guide for the betterment of the institute. The Vision and Mission statement is communicated to all the students, teachers, staff, and other stakeholders through the college website, circulars, display boards, college magazines, and the college prospectus making it available to all the stakeholders.

The Director in consultation with the faculty prepare academic and administrative plans of the department which are discussed and finalized in Director Meetings and IQAC. This helps in imbibing a unique value system, transparent work culture, excellent academic as well as a physical environment conducive to learning, creativity, and inculcation of human values. These plans are monitored by IQAC periodically by way of academic monitoring, examination results, student feedback, faculty appraisals, research publications, academic and administrative audits,

training programs for faculty and students, and preparing the annual reports. IQAC also ensures that they are in line with Institute's Vision, Mission, and Quality Policy.

Academic calendar and timetables are meticulously planned and prepared for every Academic year. Director and constituted committees at the Institute ensures the proper implementation of the academic calendar. Student participation in all activities curricular and co-curricular, is ensured by communicating the Academic Calendar to them in advance. Faculty share their notes, assignments to the students online. Progress of students and difficulties faced by them if any are monitored through mentor-mentee system. Individual attention of the students is ensured through the Mentor-mentee system. Teaching learning at the Institute is a blend of traditional and modern teaching methods. Institute provides all the support and resources needed for implementing ICT and non-ICT pedagogical methods.

The Teaching-Learning process is adopted with adequate infrastructure, library reading room facility, augmented library, and classroom equipped with ICT tools. The institute also facilitates various schemes for economically needy students. Highly qualified and dedicated teaching faculty take efforts for excellent results in university examinations, good placement records, and exposure to upcoming technologies by way of participation in competitions, projects, internships, industry-institute interaction through guest sessions of industry experts & various certifications and MOU's with Industry stalwarts, etc. Case Based teaching is one of the important pedagogy used for MBA students. The institute conducts various extracurricular programs which are instrumental in the overall growth of the students viz. **theme based poster making competition for the students, logica event for MCA students, industry visit, One Day entrepreneur Activity etc.** This helps the students to build up confidence for a good placement and also create a positive impression in social and professional circle. As a result, students from nearby cities, other states in India, opt for this institute for quality education. Student Assessment for placement and placement guidance, value added domain oriented courses given to the students on new technologies to bridge the gap between industry and academics is conducted under the Student Development Program of STES

Institute conducts IIC activities to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in

their formative years. Innovation & Incubation Centre is a platform focused towards fostering & promoting the entrepreneurial spirit of start-up enthusiasts by providing a healthy ecosystem to promote their ideas, start-ups and researches into successful entrepreneurial ventures. It is a space for new age entrepreneurs and young minds to transform their innovative ideas into viable business propositions. Incubation center enables students get first-hand experience in entrepreneurship, promote innovation driven activities at the institute and provide comprehensive and integrated range of support including space, mentoring, training programmes, networking and an array of other benefits. Just as one cannot imagine a college today without a library or a place for physical activity, we believe that an incubation center is equally essential in today's competitive and fast changing world. Through the incubation center, students gain hands-on experience in innovation and entrepreneurship while being nurtured and encouraged by faculty, management and industry experts, skill development programs, lectures on ethics and universal human values, and Technical Training and Value Added Programs so that students can imbibe and cultivate human values and skills. The documentation of all these programs and the action taken reports are prepared and appraised to all the concerned. All these activities lead to the achievement of the institutional vision and mission statement.



# Sinhgad Institute of Management and Computer Application, Narhe, Pune 411041



## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

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#### GOVERNING BODY 2021-2022

The Sinhgad Technical Education Society is one of the renowned technical educational Group in Pune (India), and it has gained its name in the field of education, by implementing their plans and policies effectively and efficiently through the participative type of the governance.

To ensure that the Institute is efficiently managed and administered the institute follows a time tested and successful as well as a competent secretarial constitution comprising of:

- Top Management
- Campus Director
- Director
- Registrar
- Academic Co-coordinator
- Class Co-coordinator
- Faculty

The managing trustee holds the Executive Committee Meeting with the Director to review the academic administration, research and development, testing and consultancy services and/or any other agenda planned for the growth of the institution, biannually. Major policy decisions are taken in these meetings. The Director conducts meetings with all the committees regarding academic activities, following up on the academic calendar, students' progress, placement and training details, research and extension activities, industry interaction, consultancy assignments, alumni interaction etc. The Director ensures that in all these reviews the decisions taken in the Executive Committee Meetings are effectively enforced. The Director also meets the members of the faculty of every department once in a semester to convey the management's viewpoint and also to motivate the faculty members to continue putting in efforts to deliver improved contributions thus ensuring over all good performance of the Institution.



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The Top Management comprises of:

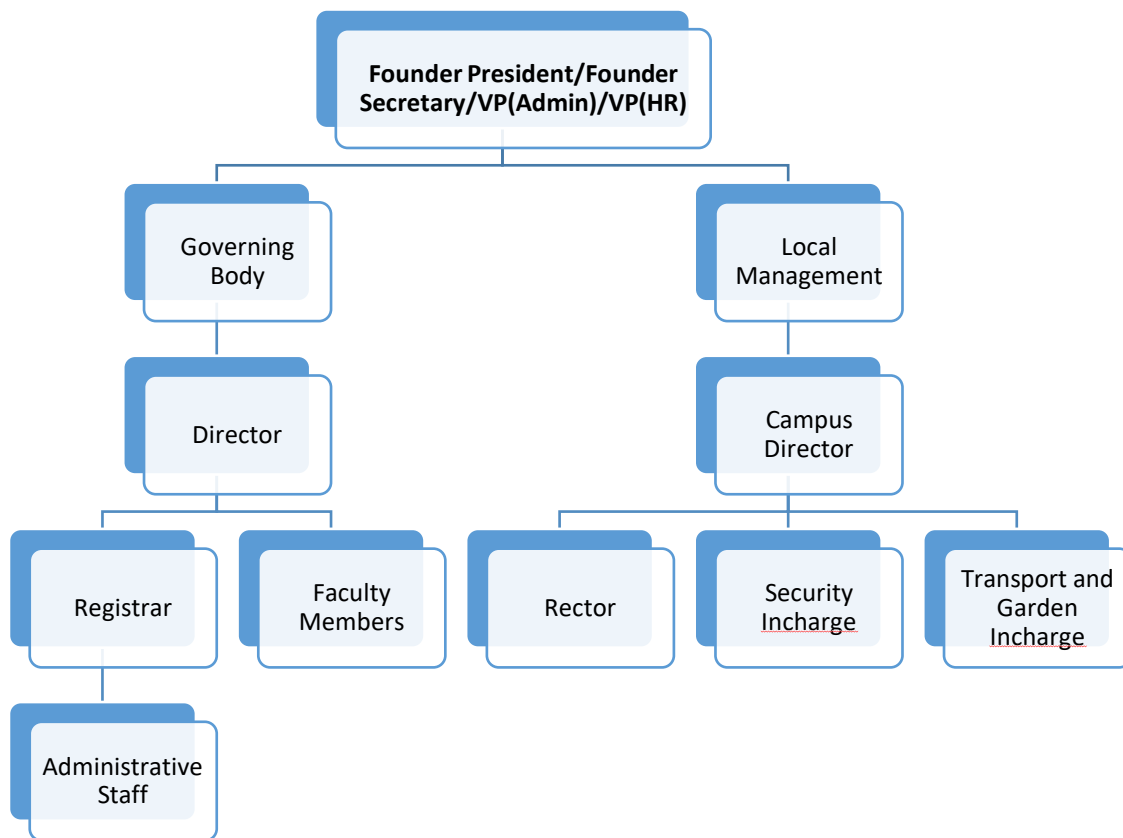


Fig. Management Organization Chart

1. The Founder President/Founder Secretary/VP(Admin)/VP(HR)
2. The Governing Body and
3. The Local Management Committee.



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## A. Governing Body

### Sinhgad Technical Education Society's

### Sinhgad Institute of Management & Computer Application, Pune 411041

Sr. No.	Name	Designation
1	Prof. Maruti.Nivrutti Navale, Founder President STE Society	Chairman
2	Dr. (Mrs.) Sunanda M. Navale Founder Secretary, STE Society	Member
3	Mrs. Rachana Navale - Ashtekar Vice President, STE Society	Member
4	Mr. Rohit M. Navale Vice President, STE Society	Member
5	Mrs.Shruti R .Navale Member STE Society	Member
5	Shri. Arvind V. Deshpande Director, STE Society	Member
6	Nominee of AICTE ,New Delhi, (Industry Expert)	Nominee
7	Director of Technical Education, Maharashtra State, Mumbai, Ex Officio, DTE	Nominee
8	Nominee,Svitribai Phule Pune University,	Nominee
9	Govy.of Maharashtra	Nominee
10	Regional Officer,WRO,AICTE,Mumbai (Ex-Officio)	Nominee
11	Dr.Anamika Singh Director (MBA)-SIMCA	Director & Member- Secretary